

EXHIBIT W

JACQUELINE NEAL, PH.D.
UNITED STATES vs STATE OF GEORGIA

January 19, 2023

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UNITED STATES DISTRICT COURT

FOR THE NORTHERN DISTRICT OF GEORGIA

United States of America,

No.

1:16-CV-03088-ELR

Plaintiff,

vs.

State of Georgia,

Defendant.

~~~~~

VIDEOTAPED DEPOSITION OF

JACQUELINE NEAL, Ph.D.

January 19, 2023

9:21 a.m.

4371 Old Highway 5 South  
Ellijay, Georgia 30540

Marcella Daughtry, RPR, RMR  
Georgia License No. 6595-1471-3597-5424  
California CSR No. 14315

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1 review to see how we are progressing. So in general to  
2 him, just kind of doing general supervision over, you  
3 know, management of the program, communication with the  
4 board. He also kind of helps with the, you know,  
5 personal learning goal.

6 Q And I hear what you said about being assessed  
7 on how much you've reached the goals that were set  
8 earlier in the year. Are you assessed on any other  
9 criteria?

10 A Like I said, I'm sure there's other general  
11 criteria. Like I said, we've got a different structure  
12 this year, so primarily it's, you know, been around  
13 establishing our -- my learning goal so far is what we  
14 have been discussing, so...

15 Q What about in previous years with different  
16 directors, how are you assessed?

17 A So in general, there has not been a particular  
18 instrument that's been used. Just every year annually,  
19 you know, I get feedback and opportunities to kind of  
20 talk about strengths and weaknesses and where I'm going.

21 Q Outside of the director of the RESA, does  
22 anyone else provide you feedback?

23 A GaDOE, you know, on the strategic plan  
24 implementation will provide feedback.

25 Q And what individuals from GaDOE provide that

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1 feedback?

2 A Vickie Cleveland, primarily. She has an  
3 assistant, LaKesha Stevens, who works with her, but it  
4 primarily comes from Vickie.

5 Q And is any of this feedback provided in  
6 writing?

7 A Sometimes.

8 Q What feedback is provided in writing?

9 A So our last full strategic plan review was in  
10 2019, and there was documentation provided for that.  
11 Sometimes it's an e-mail communication.

12 Q And who maintains that, those documents?

13 A I guess we do.

14 Q And are any of your other evaluations done by  
15 the RESA provided in feedback -- sorry, provided in  
16 writing?

17 A Yeah, they should be on file here.

18 Q And what are your job responsibilities as  
19 director of NorthStar?

20 A So pretty much all operational activities, so  
21 that's everything from HR activities. We do have a  
22 collaborative relationship with the RESA, so they provide  
23 some of our human resources support, as well as budgeting  
24 support and those kinds of things; but I have primary  
25 responsibility in those areas. So hiring; supervising

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1 member, but what responsibilities do you have in that  
2 role?

3 A It's primarily to keep the board apprised of  
4 any issues regarding our program improvement activities,  
5 our needs, or, you know, any issues, you know, regarding  
6 GNETS that our superintendents would need to be aware of.

7 Q And do you have any -- do you attend any  
8 meetings with GaDOE?

9 A Yes, directors meetings.

10 Q And so with whom from GaDOE participates in  
11 that meeting?

12 A Typically that's Vickie Cleveland and LaKesha  
13 Stevens.

14 Q And who else participates in those meetings?

15 A Occasionally they invite in other people from  
16 the different departments in GaDOE, so it just depends  
17 on -- you know, like in the last meeting they had someone  
18 there that was from one of the advocacy offices in terms  
19 of resources for parents, in terms of advocacy for parent  
20 rights.

21 So it could be -- it could be any department in  
22 GaDOE. It could be budgeting or just anything they think  
23 we need to be aware of in terms of resources that are  
24 provided through GaDOE that we could be accessing.

25 Q Do you remember the names of any individuals

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1 from GaDOE who attended outside of Vickie Cleveland and  
2 LaKesha Stevens?

3 A There's been so many. I can't off the top of  
4 my head, no.

5 Q And how frequent are these meetings?

6 A Typically, again, we probably have about six  
7 that are scheduled throughout the year.

8 Q And what is discussed typically?

9 A So as I mentioned, sometimes it could be just  
10 deadlines or, you know, in terms of when things need to  
11 be presented, or if there's gonna be reviews or those  
12 kind of things, those things are discussed. A lot of  
13 times it's sharing of information, like I said, from the  
14 different departments just in terms of resources that are  
15 out there. So those folks might come in and do a  
16 presentation or those kind of things just kind of  
17 explaining what they do, what the resources are, you  
18 know, how we would access those services, that kind of  
19 thing.

20 Q Outside of the GNETS directors meetings, do you  
21 have any other meetings with GaDOE?

22 A I would -- probably not that are direct. I  
23 mean, like we see them at some of the other State  
24 meetings that -- like some of the State educational  
25 meetings. For instance, there is something called

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1 back to meet with my coordinators who I will be working  
2 most directly with.

3 Q And is there any variation in this process if  
4 it's a teacher versus an administrator or other staff?

5 A No, not really.

6 MS. CHEVRIER: I'd like the court reporter -- I  
7 guess it's already marked as Exhibit 384. I don't want  
8 to just throw it at you.

9 MR. NGUYEN: Feel free.

10 Q BY MS. CHEVRIER: This is an e-mail from you,  
11 Dr. Neal, to Vickie Cleveland and Nakeba Rahming dated  
12 December 14th, 2017, correct?

13 A Yes.

14 Q And the Bates number is GA00014291.

15 A Okay.

16 Q You were forwarding an e-mail from Kathy  
17 Bierce, correct?

18 A Correct.

19 Q Do you recognize this e-mail?

20 A Yes. I mean, it obviously came from me. I  
21 don't remember it, but...

22 Q But you have no reason to believe it was  
23 fabricated?

24 A Right. Exactly.

25 Q Who is Kathy Bierce?

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1 A She was my secretary.

2 Q And do you see where it lists that there are  
3 two attachments to this e-mail?

4 A Yes.

5 Q And let's turn to the first attachment, which  
6 is Bates number GA00014292.

7 Do you see this document is titled "FY18 GaDOE  
8 Approved GNETS Temporary Therapeutic Services Assurances  
9 GNETS NorthStar Educational and Therapeutic Services"?

10 A Yes.

11 Q And do you recognize this document?

12 A I do.

13 Q What is meant by assurances in this context?

14 A So -- and I neglected -- I wasn't thinking  
15 about this situation when I answered previously, but for  
16 the last few years, just due to some of the difficulties  
17 we've had with budget, GaDOE -- and I'm not sure  
18 that Orion (phonetic) -- Orion, I believe, received a  
19 grant, and they've been helping with funding of  
20 therapeutic positions, specifically a therapeutic  
21 position I have open in Fannin County.

22 Q And is it correct that this document is a list  
23 of assurances?

24 A It is.

25 Q And do you see number 6 which reads, "GaDOE



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1 will coordinate with service providers to ensure that  
2 there is an understanding of the type of services that  
3 will be required for GNETS and ensure that the contracted  
4 therapeutic professional meets the necessary  
5 qualifications to provide counseling/therapy for  
6 students"?

7 A Yes.

8 Q What do you understand this to mean?

9 A So the State agreed to provide the funding as  
10 long as we could hire someone that was a certified, you  
11 know, staff, so either a social worker or licensed  
12 professional counselor.

13 Q And what are the necessary qualifications to  
14 provide counseling and therapy for students that GaDOE  
15 was ensuring were met?

16 A If they have approved credentials, so again,  
17 like a degree; in this case, a master of social workers  
18 for this particular candidate, as well as certified by  
19 the State of Georgia.

20 Q And does GaDOE have decision-making power  
21 regarding other staffing choices at NorthStar?

22 A We have out of the CARES grant money, we didn't  
23 have to assign an assurance, I don't think, quite like  
24 this, but there was similar expectations stated.

25 Q And can you tell me about those expectations?

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1 A Again, a degreed professional with  
2 certification.

3 Q And how were those expectations shared with  
4 you?

5 A Directors meeting, I believe.

6 Q And who was it that shared those expectations  
7 with you?

8 A Vickie Cleveland.

9 Q Okay. And you said before that you weren't  
10 thinking about this context when you answered a previous  
11 question of mine. What question was that?

12 A Just, I guess, the process for hiring her was  
13 the same as if I hired any of my other staff. The only  
14 difference was the coordination with the funding through  
15 the State.

16 Q And by "her," you mean the person who fulfilled  
17 this therapeutic role?

18 A Correct.

19 Q Okay. And were there any additional steps not  
20 outlined in this e-mail that the State took with regard  
21 to that position being hired?

22 A Other than just stipulating, you know, the type  
23 of professional we could have hired.

24 MS. CHEVRIER: Okay. I'd like the court  
25 reporter to mark this next document as Plaintiff's

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1 Exhibit 847.

2 (Plaintiff's Exhibit 847 was marked for  
3 identification.)

4 Q BY MS. CHEVRIER: This is an e-mail from you,  
5 Dr. Neal, to Vickie Cleveland with Fran Whitfield copied,  
6 correct?

7 A Yes, ma'am.

8 Q And it's Bates number GA00014174.

9 Do you recognize this e-mail?

10 A I'm just trying to assess what it was about.

11 Q Of course.

12 A Yes.

13 Q And who is Fran Whitfield?

14 A Fran at that time was my finance director here  
15 at North Georgia RESA.

16 Q And do you see where you wrote, "The state  
17 approved a part-time therapeutic position for my region  
18 which we just filled. We have contracts signed, but I  
19 wasn't sure what the reimbursement process was from the  
20 state. Do you happen to know?"

21 A Yes.

22 Q And what do you mean when you wrote that the  
23 State approved a part-time therapeutic position for your  
24 region?

25 A So again, my understanding is the State

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1 received a grant and that they allocated that to  
2 different GNETS programs. We were one that was chosen to  
3 receive that allocation. And in this e-mail, I was just  
4 asking about the reimbursement process.

5 Q And who from the State approved this position?

6 A I am -- I don't know directly. I was informed  
7 by Vickie Cleveland. I don't know what process she had  
8 to go through to make that happen.

9 Q I understand. And did the State specify that  
10 it had to be a therapeutic position --

11 A Yes.

12 Q -- that they were funding?

13 A Yes.

14 Q And did Vickie Cleveland respond to this  
15 e-mail, to your knowledge?

16 A I'm quite certain she did. Now, whether that  
17 was in writing or verbally, in a meeting even, possibly.

18 Q And do you remember what the answer was to your  
19 question about the reimbursement process?

20 A What year was this? '17. So initially it  
21 was -- probably at that time it was a separate  
22 allocation. Eventually it got integrated into our  
23 general allocation that we get from the State, so...

24 Q And how does the State approval process for  
25 specific positions typically work?

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1           A    Again, I think at this time, you know, we -- we  
2   indicated an interest. We had to get the assurances  
3   signed. And again, I have no idea what their process was  
4   at GaDOE to get that approved, but that was kind of our  
5   process.

6           Q    And have you reached out to GaDOE about  
7   securing any additional GNETS personnel?

8           A    As I indicated with the CARES grant, we had got  
9   an additional therapeutic support position.

10          Q    And what was that additional therapeutic  
11   support position?

12          A    This is a licensed clinical social worker.

13          Q    And is that the only other example?

14          A    Yes.

15          Q    For the current school year, 2022 to 2023, how  
16   many total staff serve the NorthStar GNETS program?

17          A    I think we have around 40.

18          Q    And how many staff do you have in each of the  
19   following positions, so how many in -- how many serve as  
20   administrators?

21          A    So myself and two coordinators.

22          Q    And are those site-based coordinators?

23          A    Yes.

24          Q    And how many site coordinators do you have? Is  
25   it just the two?

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1 identification.)

2 Q BY MS. CHEVRIER: It's not listed on here, but  
3 our internal temporary Bates number is -- for the first  
4 page of this document is NORTHSTAR\_TEMP\_000046.

5 Dr. Neal, do you recognize this document as the  
6 NorthStar GNETS grant application for FY 2022?

7 A Yes.

8 Q What is the GNETS grant application?

9 A So this is a document that we typically  
10 complete at the end of the fiscal year, which for us is  
11 in June.

12 Q And you said that the fiscal year ends in June.  
13 What are the dates that the fiscal year covers?

14 A So typically, we're July 1st to June 30th.

15 Q So the FY 2022 one would have covered, is it  
16 July 1st?

17 A 2021.

18 Q Okay. Through June 30th, 2022?

19 A Correct.

20 Q And then it's --

21 A But typically -- yes, you're correct.

22 Q Okay. And so the numbers in this grant  
23 describe the staffing patterns, for example, for the 2021  
24 to 2022 school year?

25 A Yes. I always have to think about FY '22 and

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1 don't?

2 A Not formally. Let's put it that way.

3 Q What do you mean by that?

4 A Meaning that as a RESA employee, I think  
5 there's a formal reporting requirement, but certainly I  
6 stay -- if there were any performance issues or any of  
7 those kind of things, those would be discussed with my  
8 RESA director.

9 Q I understand.

10 And do you have any formal reporting  
11 requirements for -- about job responsibilities to GaDOE?

12 A They were certainly informed of what those  
13 activities would be and how they would be used.

14 MS. CHEVRIER: I'd like the court reporter to  
15 please mark the following document as Plaintiff's Exhibit  
16 850.

17 (Plaintiff's Exhibit 850 was marked for  
18 identification.)

19 Q BY MS. CHEVRIER: The first e-mail in this  
20 thread is an e-mail from you, Dr. Neal, to Vickie  
21 Cleveland, correct?

22 A Yes.

23 Q And that e-mail is dated September 28th, 2018,  
24 correct?

25 A Correct.

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1 Q And you were responding to an e-mail Vickie  
2 Cleveland had sent on September 26th, 2018 to a number of  
3 recipients, including yourself, correct?

4 A Yes.

5 Q And this is Bates number GA00334246.

6 Do you recognize this e-mail thread?

7 A I do.

8 Q Do you see where Vickie Cleveland wrote, "I  
9 have attached the monthly log that must be submitted to  
10 GaDOE via portal e-mail for therapeutic services provided  
11 by your social workers. Social workers should submit  
12 this information to you to upload in the portal on the  
13 first day of the month"?

14 A Yes.

15 Q And did you comply with this request?

16 A Yes.

17 Q And do you still log monthly therapeutic  
18 service logs to GaDOE?

19 A We do. I wasn't recalling this when we talked  
20 earlier.

21 Q Do you know why this was a requirement?

22 A So my understanding is that GaDOE uses this  
23 information so they can inform -- have documentation, I  
24 guess, of how the grant moneys are being used.

25 Q And it is still a requirement?



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1 A Yes.

2 Q And do you know why?

3 A Like I said, I'm sure with grant moneys there  
4 are requirements for reporting of how the funds were  
5 being dispensed.

6 Q And are you required to submit information  
7 about how other staff members of yours spend their time?

8 A No. It's only the grant-funded positions.  
9 Other than through the grant, I guess.

10 Q Let's refer back to the FY '22 grant report.

11 A Okay.

12 Q Which for the record again is Bates stamp  
13 number NORTHSTAR\_TEMP\_000046, and that Bates stamp is not  
14 located on the document, but it is for our internal  
15 purposes.

16 Can we turn to page 6.

17 MR. BEDARD: Ms. Chevrier, this -- this is Ed  
18 Bedard on behalf of the State. I just wanted to just  
19 lodge an objection to form as to any questions about why  
20 the State designated this.

21 That's it. Thanks.

22 Q BY MS. CHEVRIER: This is a list of the  
23 counties that send students to NorthStar, correct?

24 A Yes.

25 Q And do you see where it lists that 24 students

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1 and obtain any consents that need to be obtained to help  
2 facilitate communication. And then at the agreed -- the  
3 date agreed by the IEP committee, the student would start  
4 services.

5 Q And does NorthStar keep record of who is  
6 referred to the GNETS program and the outcome of those  
7 referrals?

8 A No, not -- I don't have an official document  
9 that I maintain.

10 MS. CHEVRIER: Okay. I'm going to ask the  
11 court reporter to please mark this next exhibit as  
12 Plaintiff's Exhibit 851.

13 (Plaintiff's Exhibit 851 was marked for  
14 identification.)

15 Q BY MS. CHEVRIER: And we have added a temporary  
16 Bates number NORTHSTAR\_TEMP\_000273.

17 This is the GNETS request for consultation  
18 form, correct?

19 A Yes, ma'am.

20 Q Do you recognize this document?

21 A I do.

22 Q Who created this document?

23 A The State. Well, a committee, I believe,  
24 with -- within the GNETS directors.

25 Q And what committee is that?

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1           A    It was just a group of GNETS directors that  
2   worked together to look at ways we were collecting this  
3   initial information and come up with a standard form.  I  
4   don't even remember what the committee's name was.

5           Q    And were you a part of that committee?

6           A    No, not this one.

7           Q    Okay.

8           A    I don't think.

9           Q    Do you know who, if anyone, directed the  
10   committee to create this form?

11          A    That might have been back when Nakeba was  
12   leading us.

13          Q    Okay.  So this is Nakeba Rahming --

14          A    Yeah.

15          Q    -- from GaDOE?

16                What is this document used for?

17          A    This is the initial information we use when  
18   they want us to begin to look at a student for  
19   consideration of services.

20          Q    And who fills --

21          A    Or actually, this one -- I apologize.  This is  
22   for consultation.  Sorry.

23          Q    So this document is used to request GNETS  
24   consultation?

25          A    Yes.  Yes.

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1 Q And who fills out this form?

2 A The LEA.

3 Q And does NorthStar receive a filled out version  
4 of this for every student who is referred for its  
5 services?

6 A For any student they are requesting  
7 consultation on.

8 Q Okay. And so there aren't any circumstances  
9 under which a student would start receiving NorthStar  
10 services without this form initiating?

11 A No.

12 Q Do you see on this document where it says,  
13 "Check the Consultative Services you would like for GNETS  
14 to provide," and then it says, "Choose one"?

15 A Yes.

16 Q It's -- it then lists participation in a  
17 planning meeting, FBA coaching, BIP planning, et cetera,  
18 correct?

19 A Yes.

20 Q Are these services that NorthStar provides?

21 A Yes.

22 Q And who provides these services?

23 A I do.

24 Q So if an LEA checked off functional behavioral  
25 assessment coaching, you would provide the functional

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1 A I wouldn't know that off the top of my head.

2 Q Do you see on this document where it says that  
3 95 students were de-escalated?

4 A Yes.

5 Q Do you see where it says that that represents  
6 100 percent of students?

7 A Okay. Yeah.

8 Q Do you agree with that number?

9 A Yeah. We served 95 kids that year.

10 Q Is this a typical number of students who are  
11 de-escalated in a school year?

12 A I would say it's very common that there is  
13 gonna be some point during the year that somebody is  
14 gonna be a little upset about something where they need  
15 some kind of verbal de-escalation, so that's not  
16 uncommon.

17 MS. CHEVRIER: I'd like the court reporter to  
18 mark this as Plaintiff's Exhibit 862.

19 (Plaintiff's Exhibit 862 was marked for  
20 identification.)

21 Q BY MS. CHEVRIER: And the Bates number for this  
22 document is GA00327496. This is an e-mail thread between  
23 you, Dr. Neal, and Vickie Cleveland from June 25th, 2018,  
24 correct?

25 A Yes.

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1 Q Do you recognize this e-mail?

2 A I don't really recall it, but I'm sure it's  
3 accurate.

4 Q Do you see where you wrote that, "Program-wide,  
5 16 students required restraint (68 restraints total)"?

6 A Yes.

7 Q Do you see where you wrote that 64 of these  
8 restraints occurred at the Dalton campus and four at the  
9 Blue Ridge campus?

10 A Yes.

11 Q And Blue Ridge again is the Fannin?

12 A Correct.

13 Q Which Fannin school would that have been?

14 A Again, not having the records, most commonly  
15 it's our elementary students that are requiring those  
16 kinds of intervention.

17 Q Okay. What do you think accounts for this  
18 large difference in restraint numbers?

19 A Part of it is just the students we were serving  
20 at that time. I have the most students in my Blue Ridge  
21 campus, so obviously, just a higher number of students, a  
22 lot more variability in the intensity of students can  
23 account for the differences.

24 Q Okay. I'm sorry, just to be clear, you said  
25 that you have the most students in Blue Ridge campus?

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1 Q Okay. But it was somebody from the State that  
2 set it up?

3 A Yeah. It's been that way for as long as I can  
4 remember, so I'm not sure how that originated.

5 Q That's okay.

6 And do you attend the GNETS director meetings?

7 A I do.

8 Q How often do those meetings occur?

9 A They are scheduled probably six times a year.

10 Q Who schedules them?

11 A Typically LaKesha is the one who sends out that  
12 notification. I'm sure she's coordinating with Vickie.

13 Q And that's LaKesha Stevenson and Vickie  
14 Cleveland?

15 A Yes.

16 Q And where are they held?

17 A They can be face-to-face, or, you know, again,  
18 post-COVID, a lot of that has been online. We are trying  
19 to do a combination now and get more into a combination  
20 of online and face-to-face.

21 Q And who leads the meetings?

22 A Vickie.

23 Q And what is the purpose of these meetings?

24 A So again, sometimes it's to make us aware of  
25 services and supports that are available through GaDOE.

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1 It could be to educate us on any new initiatives. So it  
2 could be things like we had an initiative to help get  
3 students more involved in facilitating and participating  
4 in their IEPs, so we have had training on those kinds of  
5 things that have come out of that. It could be, again,  
6 budget things. It could be just services and supports  
7 that are available. So sometimes it's GNETS-specific  
8 things that are going on, training and other things that  
9 are available, so...

10 Q Do you play --

11 MR. BEDARD: Just object to the form of the  
12 previous question.

13 Q BY MS. CHEVRIER: Do you play a role in those  
14 meetings?

15 A I participate.

16 Q And have those meetings changed at all during  
17 your time as director?

18 A Yes.

19 Q How so?

20 A So I would say in my initial time in GNETS they  
21 were a lot more director led, where now they are State  
22 department facilitated.

23 Q Throughout the day we've been discussing the FY  
24 '22 NorthStar grant application. This is the State  
25 grant, correct?



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1 A So say that one more time. I'm sorry.

2 Q Sure. We've been discussing the FY 2022  
3 NorthStar grant -- GNETS grant application, correct?

4 A Correct.

5 Q And this is that application for the State  
6 grant, correct?

7 A Correct.

8 Q And what does it secure for NorthStar?

9 A It ensures -- I mean, it's a requirement for  
10 continued funding and collaboration.

11 Q Can you describe the process for completing the  
12 GNETS grant application and the process that follows.

13 A So generally towards the end of the year we  
14 begin to complete the required documentation required  
15 within the portal. Some of that, it has to wait until  
16 the end of the year to be fully -- you know, to have all  
17 that data completely finalized.

18 We have a deadline that we usually have to  
19 submit that by, usually very slightly in terms of when  
20 that grant is due. That's also when we traditionally in  
21 the past have got things like assurances from the -- had  
22 the county sign their assurances and sign their  
23 intersystem agreements in terms of, you know, whatever  
24 their -- the agreement to contributions and things within  
25 the program, that's all submitted in and then reviewed

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1 over the next few months by folks at GaDOE.

2 Q Who establishes what information is required?

3 A That comes from GaDOE.

4 Q And who establishes the timeline for getting  
5 them information?

6 A That's established by GaDOE.

7 Q And do you have to make any judgments or  
8 establish priorities in order to complete the  
9 application?

10 A Rephrase the question, maybe.

11 Q Sure.

12 Basically it sounds like a heavy lift. Would  
13 you agree that it's a heavy lift to complete this grant  
14 application?

15 A It is, but in some ways we -- you know, it's  
16 been fairly consistent, so we kind of know the required  
17 information that's going to be required, so we prepare  
18 for that.

19 Q And you are who fills out the grant application  
20 primarily.

21 A Yes.

22 Q Is that correct?

23 A Between me and sometimes my finance people are  
24 helping with and human resources people help with some of  
25 that information.

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1 Q So do you have to make any judgments or  
2 establish priorities in order to get the application  
3 done?

4 A Certainly. It's -- you know, just in terms of  
5 time allocations and those kinds of things.

6 Q Are there on-site visits from someone at GaDOE  
7 in connection with the grant application process?

8 A So we have oversight for different components  
9 of that. Just, you know, as our systems are audited and  
10 those kind of things, certainly we have components of  
11 that that we are audited for as well. Our finance  
12 department is audited by GaDOE, so there is oversight  
13 from that level.

14 Q And do you receive feedback from GaDOE prior to  
15 approval?

16 A Certainly, if there is, you know, anything that  
17 needs to be adjusted or those kinds of things that could  
18 occur.

19 Q And does GaDOE formally approve the grant  
20 application?

21 A I guess technically, yes.

22 Q Does the GNETS grant prescribe what funds may  
23 be used for?

24 A So depending on what the money -- certainly  
25 there are restrictions, especially if it's federal money